	Planning and	
School of		Architecture
	Vijayawada 666200	

School of Planning and Architecture: Vijayawada

(An institution of National Importance under the Ministry of Education, Govt. of India) Survey No.4/4, ITI Road, Vijayawada-520008, Andhra Pradesh, India

Vijayawada		
	Department of Architecture	<u> </u>
Course: MSAR213 - Eco sensitive accessories and Green materials		Class: II M. Arch (Sustainable Architecture) III Sem A.Y. 2023- 24 (ODD SEM)
Instructors: Dr. Iyer Vijayalaxmi Kasinath		Internal Assessment: 50
Contact Periods/ week: 03 periods.(55 min each)		External Theory Exam: 50
Attendance: Min 7	111111-12010 75%	Credite: 3
	578	
Total: 48 Periods	Min. Passing Marks: 40% each in	Internal & External Assessment and 40% in Aggregate
Objective:		
To create awareness	s, exposure and educate the students with green building materials and	Inproducts used in the industries as on date.
Outcome:		
Students shall exploi in real-time. Studetn	e and learn various eco-sensitive accessories and green building mate s shall understand and assess the LCA and Carbon Emissions of Buil	erials from the market and also learn their applicability ding materials
	LECTURE PLAN	
WEEK	TOPIC OF CLASS LECTURE & DISCUSSION	DURATION / ASSIGNMENTS / REMARKS
1	Introduction to Sustainable Design	2 Lecture + 1 tutorial
	 Discuss the concept of sustainable design and its 	
	importance in creating high-performance "green" buildings.	
	• Explore the challenges faced by designers in finding	
	environmentally friendly materials and construction	
	processes.	
	• Introduce the concepts of adaptability, disassembly, reuse,	
	reduced waste, and energy self-sufficiency in building	
	design. Introduction to Instruments in the Climatology Lab	
2	DESIGNING FOR ADAPTABILITY	2 Lecture + 1 tutorial
	DESIGN FOR DECONSTRUCTION	
3	DESIGN FOR REUSE (UPCYCLING)	2 Lecture + 1 tutorial
5	 Introduction of Assignment - 1 	
	a Introduce sustainable product certification methods and	2 Locture + 1 tutorial
4	Introduce sustainable product certification methods and their role in evaluating materials	
5	INTRODUCTION TO LIFE CYCLE ASSESSMENT, Mathematical	2 Lecture + 1 tutorial
	calculation of Carbon Emissions	
	Variants of LCA	
	Assessment 1 Submission	
6, 7	Field Study Week	
8	Steps of the LCA Process	2 Lecture + 1 tutorial
	Environmental Impact Categories	

0	e Life Cycle Impact Accessment (I CIA) Method	2 Locture + 1 tutorial
9	Life Cycle Impact Assessment (LCIA) Method	
	Life Cycle Inventory (LCI) Database	
	Life Cycle Management (LCM)	
	Life Cycle Costing (LCC)	
	Mid Sem Assessment Submission	
10 and 11	Carbon Accounting , Mathematical Calculations and Introduction	2 Lecture + 1 tutorial
	to Software (OneClick LCA, Athena, EDGE)	
	Life Cycle Assessment in the Building Industry	
12	LCA and the Design Process	2 Lecture + 1 tutorial
	 Introduction of Assignment - 3 	
13	Eco-Labelling and LCA assessment tools	2 Lecture + 1 tutorial
	ATHENA® Impact Estimator	
	One Click LCA	
14	Market Analysis of Sustainable Materials	2 Lecture + 1 tutorial
15 and 16	Demonstration of use of EcoSensitive Accessories in the Design	2 Lecture + 1 tutorial
	Project Submission fo Assessment 3	
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S.No	Stages of Evaluation	Weightage
1	First stage: Internal Assessment –1	10
2	Second stage: Mid-semester Examination	20
3	Third stage: Internal Assessment –2	20
	TOTAL	50

References

1. Mohan S., Vijayalaxmi J., 2024, Embodied and Operational Carbon in Buildings- Strategies to Decarbonize, Springer Publications

2. Ross Spiegel.G, Green Building Materials A Guide to Product Selection and Specification, 3rd Edition by, John Wiley & Sons, 2010

3. Jagadish. K.S. Alternative Building Materials and Technologies, New age International Pvt Ltd Publishers, 2008

4. Traci Rose Rider, Stacy Glass, Jessica McNaughton, Understanding Green Building Materials, W.W.Norton and Company, 2011 5. Johan van Lengen, The Barefoot Architect: A Handbook for Green Building, Shelter Pub, 2008

3 Days Workshop on Designing for Greater Efficiency (DfGE) Course by International Finance Corporation on EDGE

The workshop aims to equips students with the knowledge to design resource-efficient structures contributing to the building sector's transition to a low-carbon future. They can develop the expertise to design buildings with a reduced environmental impact